

Join Our Community

Temple Shaarei Shalom - Boynton Beach, Florida



Director of Congregational Learning

We welcome applicants of every background, race, ethnicity, national origin, gender identity, disability status, marital status and sexual orientation.

About Us

Temple Shaarei Shalom is a full-service Congregation dedicated to the dynamic interpretation of Judaism. We are a caring Congregation, sharing in each other's joys and sorrows as we journey through the cycles of life.

The Temple was founded in May 1992 by 18 people who saw the need for a Reform congregation in the West Boynton Beach area. Today we have grown to almost 400 family units with over 100 students in our Religious School.



The Temple Shaarei Shalom Religious School was established in September 2000. The School program begins with Pre-Kindergarten (Rishonim) and continues through Confirmation in grade 10 with the opportunity to continue classes through grade 12.

The goal of the Religious School is to help students make informed choices by educating and instilling in them a sense of Jewish faith, culture, history, and tradition that will help shape their Jewish identity and their role within the Reform community, the Jewish community at large, and the world in which they will live.

Education at TSS is a lifelong opportunity. TSS offers adult education through Rabbi's study classes, Torah study, guest speakers, scholar-in-residence programs, travel, and informal ongoing experiences. In addition, TSS offers the opportunity to study and become an adult Bar/Bat Mitzvah.

Job Summary

Temple Shaarei Shalom is seeking a passionate and dynamic Director of Congregational Learning to lead its educational initiatives; a Director who values yesterday, understands today, and prepares for tomorrow.

This individual will play a key role in fostering a lifelong love of Jewish learning and engagement among our diverse community members.

The Director of Congregational Learning will have oversight of the Congregation's Religious School that continues through high school and responds to every learner's background and needs. In addition, they will oversee youth and family engagement programming.



As a leader within the synagogue, they will look to bring the innovation and flexibility which will create an environment that leads to growth of the Congregation and the School. The Director will foster meaningful connections with our students and their families beginning in early childhood and continuing through high school. They will work in close collaboration with the clergy, staff, and Board.

The Ideal Candidate

We are seeking an enthusiastic and dynamic individual to serve as the Director of Congregational Learning for our Reform synagogue. This role is pivotal in shaping the educational experiences and fostering a sense of community among our Congregation members. The ideal candidate will possess educational expertise, a deep understanding of Jewish traditions, and a passion for engaging learners of all ages.

A college degree in education is essential for this role. The candidate should have a solid foundation in educational theory, curriculum development, and instructional strategies. This educational background will provide the necessary framework for designing and implementing effective learning programs within our synagogue.

While not mandatory, a background in Jewish studies is highly desirable. Knowledge of Jewish history, rituals, holidays, and texts will enable the candidate to infuse our educational programs with rich cultural and religious content. They must have an understanding of, and advocate for, the worldview and values of Reform Judaism. This expertise will also facilitate meaningful discussions and connections with our Congregation members.

Prior experience in a similar role within a synagogue or educational institution is strongly preferred. The ideal candidate will have a proven track record of success in developing, implementing and managing creative curricula and educational programs, of engaging diverse audiences, and of collaborating with clergy, staff, and volunteers to achieve common goals.

As the Director of Congregational Learning, strong leadership and communication skills are essential. The candidate should be able to inspire and motivate both learners and educators, fostering a positive and inclusive learning environment. Excellent interpersonal skills are also crucial for building relationships with students, families, and stakeholders within the synagogue community.

Our Congregation values innovation and adaptability in our meaningful educational programs. The ideal candidate will demonstrate creativity in designing engaging and relevant curriculum materials, utilizing technology effectively, and adapting instructional approaches to meet the evolving needs of our diverse learners.

Judaism emphasizes the value of lifelong learning, and we seek a Director of Congregational Learning who embodies this principle. The candidate should be committed to their own ongoing professional development, staying informed about current trends and best practices in education and Jewish studies.



We have a small staff which requires each member to be hands-on. We seek a strong manager who has excellent organizational and oral and written communications skills. Additionally, the candidate must be technologically literate and knowledgeable about the uses of media in education.

Overall, we are looking for a passionate and dedicated individual who is committed to promoting Jewish learning and fostering a vibrant, inclusive, and welcoming community within our synagogue.

Someone who will work with Clergy and lay leaders to help us evolve with the ever-changing landscape of education. If you are inspired by the opportunity to provide a meaningful impact on the younger Jewish community and help shape the future of Jewish education, we encourage you to apply for this exciting position.



Director of Congregational Learning Responsibilities

Education Responsibilities



- In collaboration with Rabbi and Cantor continually seek opportunities to adapt the Religious School curriculum including family education programs, holiday observances and informal education programs (retreats, field trips, etc.) to best meet the changing needs of Today and the potential needs of Tomorrow.
 - Continuously review, evaluate, and evolve our curriculum in all areas of Jewish education, (including the existing Hebrew and Tefillah programs).
 - Expand our educational program for a variety of levels of learning and learning styles
- Set yearly curricular goals for student and staff development. Prioritize curriculum needs and establish a 3-4 year curriculum writing schedule.
 - Work with teachers to ensure a high level of performance in the classroom and to assure all teachers have unified, consistent responses to issues.
 - Provide on-site supervision when school and special programs are in session.
 - Ensure academic program is innovative and inspiring. Create a learning environment and school community that is welcoming to all.
 - Maintain parent handbook, update student records (inc. RS & Shabbat attendance, report cards, family programs).

Family Programming

- Build relationships with our Religious School families (existing and new) .
- Design and implement programs that provide opportunities for K-5 families to connect with one another.
- In conjunction with Rabbi, Cantor, and Committees, create Family programs around holidays and special events.
- Recruit and nurture parent volunteers to assist with programs.

Youth Programming

- Oversee our youth groups - STARY and Junior STARY.
- Enable opportunities for teens to come together for social, cultural, and religious programming that may or may not be connected to other congregational events (such as dinners, outings, community service, Shabbatons, etc.) and/or other youth groups.
- Support the implementation and promotion of teen programming, create opportunities for leadership, and opportunities to engage teens in Jewish experiences.
- Encourage Jewish camping experiences.
- Facilitate a Conflict Management and Mediation Training program.



Administration & Communication

- Create and implement budget in coordination with Executive Director
- Track and submit teacher payroll.
- Create flyers, social media posts and publicity for school, youth, and family events.
- Communicate regularly with families and teens.
- Collaborate with peers in other congregations to share innovative ideas and leverage best practices.



Supervision and Recruitment

- Recruit, train, and support a team of skilled and dedicated educators, including teachers, madrichim (teaching assistants), and guest instructors.
- Provide ongoing professional development opportunities to enhance the effectiveness and creativity of our educational staff.
- Lead school personnel to achieve goals and objectives aligned to the Congregations Strategic Plan.
- Demonstrated ability to develop the instructional skills of teachers and staff through observation, feedback, and coaching.



Evaluation & Assessment

- Regularly evaluate the effectiveness of educational programs and initiatives, gathering feedback from participants and stakeholders to inform future planning and decision-making.
- Utilize data-driven insights to measure outcomes, assess progress towards goals, identify areas for improvement, and implement needed changes
- Demonstrate an ability to create and sustain collective responsibility for the academic success of all students and the achievement goals at the classroom and school levels.

Climate

- Create time for professional learning and collaboration among teachers and clergy.
- Be present in classrooms and learning communities frequently to lend support to teachers and keeps abreast of their professional learning and instructional needs.
- Celebrate success as well as opportunities for growth.
- Eliminate barriers and distractions that interfere with effective teaching and learning.

Improving Instruction

- Engage teachers in visiting one another's classrooms to promote transparency and shared expertise and to increase consistency in expectations and learning opportunities across classrooms, subjects, and grade levels.
- Quickly and proactively address problems in instruction and student learning.
- Visits classrooms to support and monitor instruction and provides frequent constructive feedback to individuals, teams, and whole faculty on progress toward those goals.

Qualifications

- Bachelor's degree in Education, Jewish Education, Jewish Studies, or a related field (Master's degree preferred).
- Deep knowledge of Reform Jewish theology, customs, and traditions.
- A minimum of 5 years experience in education, curriculum development, and program management.
- Evidence of successful teaching and supervisory experiences.
- Strong interpersonal and communication skills, with the ability to build rapport with learners of all ages and backgrounds.
- Creative and innovative thinker, capable of designing engaging and impactful learning experiences.
- Commitment to fostering an inclusive and welcoming environment for all members of the congregation.



Salary

Starting at \$75,000 - additional commensurate with experience.

Application Process

Interested candidates should submit a cover letter, resume, and contact information for three professional references to Jay Levine (president@templeshaareishalom.com)

Applications will be reviewed on a rolling basis until the position is filled.

Temple Shaarei Shalom is an equal opportunity employer and welcomes candidates from diverse backgrounds to apply.

For more information about our congregation, please visit www.templeshaareishalom.com

