



**The Tendrich Center for Lifelong Learning**  
**Parent Handbook**  
**2017-2018**



Rabbi Anthony Fratello  
Cantor Judith Borden Ovadia  
Joshua Ackman MAJE, Education Director

9085 Hagen Ranch Road  
Boynton Beach, FL 33472  
[www.templeshaareishalom.com](http://www.templeshaareishalom.com)  
**561-364-9054**



## Letter from the Education Director

Dear Families,

We are thrilled that you have chosen to share your children with us. By joining our Religious School, you are making a commitment to Jewish Education and have become part of our Temple family.

Reform Judaism is founded on informed choice. We, the staff and the Temple, will help students in making informed choices, so they can develop a sense of faith in their lives through love of God, study of Torah and identification with the Jewish people. A graduate of our program does not just have the ability to recall content knowledge, but also the heart and soul of a “*mensch*,” or person with honor. Education at Temple Shaarei Shalom is considered to be a life-long process that emphasizes the partnership between parents, synagogue and school. We believe that the success of our students depends upon parental support and participation.

In addition to educating our children, we offer many opportunities to expand Jewish education to all members of the family through our Family Education and Adult Education programs and services. We hope that you will participate in these offerings during the year. The Religious School is here to be your partner and support you as you strive to give your child a Jewish education through living and learning.

This handbook has been compiled to assist you in making your children’s Religious School education a meaningful and fun experience.

Please review the information in this handbook carefully. There are many important policies. We’ve also included a sheet for you to sign and return that indicates that you and your child have reviewed and understand these policies. Should you have any questions, comments or suggestions, you are always welcome to call or email. My email is: [JAckman@TempleShaareiShalom.com](mailto:JAckman@TempleShaareiShalom.com).

*B’Shalom,*

Joshua Ackman, MAJE

## Letter from the Rabbi

Dear Parents,

From when I was a child, I can remember the excitement and wonder I felt whenever a new Religious School year began. I can remember what it felt like sitting in the Sanctuary being awed by its majesty and splendor.

From when I was an adolescent, I can remember the times I did not always enjoy going to Religious School, and other times when I questioned the meaning, value and importance of the things I was taught.

Now as an adult, I recognize that my Jewish identity was forged by those moments. My years in Religious School helped me to discover the joys of our tradition, and planted deep within me values and ideals that continue to serve me well. The lessons I learned then are still applicable today.

This is ALL we have ever wanted for the Religious School Program at Temple Shaarei Shalom. We place high expectations on your children. Why? Because you, our committed, hardworking, dedicated parents, demand the best for them. We strive to provide our students with the best possible Jewish supplemental education. Why? So that when they go forth to their own work in the world, they are educated in the values that have served our people throughout the centuries.

If we have been, and if we are to be successful, it will be as a team. Parents, students, and staff work together to create the best Religious School system in the community. I thank you for your hard work and dedication. I thank you for trusting us with your children. I pray that we as a community and as a congregation will ever go from strength to strength.

*L'Shalom,*

Rabbi Fratello

## Letter from the Cantor

Dear Parents,

According to Talmud, a parent has the responsibility to do several things for his or her children, specifically, to enter them into the covenant of our people, to teach them Torah, to lead them towards loving relationships, and, interestingly, to *teach them to swim!* This last requirement offers me the basis for my vision as a teacher of our children.

The Talmud does not say we must hold our children afloat so that they do not drown. Rather, we must give them the instruction and the confidence required to keep their own heads above water. This takes patience and encouragement. We cannot bark orders from dry land, either; we must be willing to get wet ourselves.

So it is as we bring Jewish learning to life for our families. It is not good enough to drop them off in the “deep end” of Hebrew and heritage and expect them to swim in Torah. We have to join them in the living waters of our tradition and, at the right moment, let them find their own way.

I look forward to getting to know you and your children and sharing my love of Judaism and Jewish music with you!

*Shalom!*

Cantor Judith Ovadia

# Temple Shaarei Shalom Religious School

## Mission Statement

**The mission of the Religious School is to educate students in all aspects of Judaism, enabling them to make informed choices and shape their Jewish identity within the Reform community and the Jewish community at large.**

## Religious School Curriculum

### Placement of New Students

Hebrew is taught in all grades, starting in kindergarten. Therefore, new students entering Grade 3 and up with no previous Religious School background will be evaluated individually for proper placement. They may be placed in a grade lower than their public school grade with opportunities to move up after evaluation by the education director.

### Curriculum Blocks

#### **Grades Pre-Kindergarten and Kindergarten–2<sup>nd</sup> Grade: *Mechina* (Preparation or Readiness)**

These first years are the foundation of our students' Jewish education. Students learn their Hebrew *aleph bet* and basic Hebrew vocabulary. They are introduced to Torah and Jewish holidays and generally become comfortable in the Temple. Classes meet on Sunday mornings from 9:30 a.m. to 11:50 p.m.

#### **Grades 3–6: *Yesod* (Foundation)**

These are the years our students will receive the foundations that will bring the wisdom of Jewish tradition to their contemporary life. They will continue to decode Hebrew and learn the blessings and prayers that not only will help them in their B'nei Mitzvah, but also will form the foundation as for life-long learning. They will continue their Torah study with the enduring understanding that Torah study is lifelong and ongoing. They will also cover topics such as Jewish American History and Israel.

These classes meet twice a week, once on Sunday mornings from 9:30 a.m. to noon and once during the week on Wednesdays. On Wednesday evenings, Grades 3–5 meet from 5:00 to 6:30 p.m. and grade 6 meets from 6:45 to 8:15 p.m.

#### **Grade 7: *Gesher* (Bridge or Transition)**

This is the bridge between adolescence and adulthood. These students are exploring, questioning and maturing as they go through the B'nei Mitzvah year. They will continue to study *T'filot* (prayers), the Holocaust, and contemporary Jewish issues. Grade 7 meets on Wednesday evenings from 6:45 to 8:15 p.m. Family Education and class trips may be part of the program.

#### **Grades 8-12: *Tichon* ( Post B'nei Mitzvah)**

Our high school students will continue to explore Jewish Issues and values as they apply to their busy lives today through interactive, engaging, and entertaining elective classes. As these grades continue to grow, I look forward to our students becoming active members of the Religious School by being *Madrichim* (teacher assistants), on Sundays and the early Wednesday session, and participating in our Temple Youth Group as well as community service trips. Classes meet on Wednesday evenings from 6:45 to 8:15 p.m.

## Religious School Days & Hours

<u>Grade</u>	<u>Days</u>	<u>Times</u>
<b>Kdg.–2</b>	Sundays	9:30 a.m.–11:50 a.m.
<b>3–5</b>	Sundays	9:30 a.m.–12:00 noon and Wednesdays 5:00 p.m.–6:30 p.m.
<b>6</b>	Sundays	9:30 a.m.–12:00 noon and Wednesdays 6:45 p.m.–8:15 p.m.
<b>7–12</b>	Wednesdays	6:45 p.m.–8:15 p.m.

## School Policies

For our school to succeed, we need parents to be actively involved in their child's education. Therefore, we ask your cooperation with the following school policies.

### Attendance

Consistent attendance is critical to learning. Therefore, we encourage students to be in class each week and attend every session. Please help by having your children arrive on time.

If your child will be absent, please call the school office (561-364-9054, Ext 107) and we will inform the appropriate teacher. A child with frequent absences (20% of the classes or more) will be required to make up the work and/or participate in a Temple-sponsored summer tutorial or approved private tutoring at the parents' expense in order to complete the academic year. If a child has excessive absences, (45% of the classes or more), promotion to the next grade is subject to review by the Education Director and the Rabbi.

### Early Dismissal

Pulling students out of class early is disruptive and detrimental to the student's learning. Therefore, please use restraint in determining what occasions necessitate early dismissal.

If your child does need to leave early, we will need a note from you, and you must show your I.D. and sign out your child at the front desk. Please note: just like public school policy, and for safety considerations, children will not be released within 15 minutes of dismissal.

### Communications

Notices and forms will be sent home for you to review. Be sure to ask your child, and look through your child's school papers, to see if there are any notices. Other important papers will be sent directly to your home or e-mail address. **Please make sure we have your correct email address and phone number on file.**

The Education Director and staff are available to hear your concerns or discuss your child's progress with you. Please call to schedule an appointment to ensure your privacy and to permit the staff members enough time to discuss your concerns.

### Homework

Homework is given as needed per the curriculum. If your child has homework, he or she should be encouraged to complete it before attending class. As your child progresses to a more intense study of Hebrew and prayers, practice and review are mandatory for your child to attain any mastery of the language, even if a specific assignment was not given. In third through fifth grades, students need to know the prayers that are part of their prayer mastery programs. Encourage your child to review Hebrew assignments or prayers several times during the week.

If you are not familiar with Hebrew or the prayers yourself, this is a wonderful opportunity to ask your child to teach you! Take time to show you have an interest in your child's religious development and that you place value on what they are learning.

## Report Cards and Progress Reports

Report cards will be sent home digitally twice a year so that you may review your child's progress. You will be notified when they are uploaded and they will be housed on our School Speak website.

## T'filah (Prayer) Requirements

Attendance at Friday night, Saturday morning, Holiday and Intergenerational Family Services will help with familiarity of synagogue worship and enhance your child understanding and love of Judaism. Therefore, all students are expected to attend the following number of services per academic year at Temple Shaarei Shalom according to their grade level.

The chart below shows requirements for grades K–6. **For Grade 7 & B'nei Mitzvah student requirements, see the B'nei Mitzvah Handbook.**

<u>Grade</u>	<u># Services</u>	<u>Grade</u>	<u># Services</u>
Kdg & 1	1	4	4
2	2	5	5
3	3	6	6

- All services, Intergenerational Services, Shabbat morning Torah study, and holidays count towards these requirements, **except Rosh Hashanah & Yom Kippur**. Your child must sign the notebook on the table in the lobby to get credit for attendance.
- All students who complete their T'filah requirements receive a certificate.
- In addition, each grade participates once a year in an **Intergenerational Service** where students lead *T'filah* (prayers). This service counts towards the service requirements listed above. All students and their families are expected to attend. The corresponding dates are listed on the school calendar

## Textbooks and Supplies

Textbooks and educational supplies are provided at the beginning of the school year. These educational supplies are your child's property. Your child must have his/her books, any needed educational supplies, pens and sharpened pencils at every class session. If a book, booklet or workbook is misplaced or lost, the student will be required to pay for the replacement.

In addition, you will receive a supply lists for your child(ren). **Please bring in the supplies listed for each child as they are done on an individual basis.** If you wish to donate any other supplies for children who may not be able to purchase their own or need assistance in acquiring supplies, please contact the Education Director at 561-364-9054 ext. 107 or drop off at the Front Desk.

## Tzedakah and Mitzvot

Judaism is a living, practicing religion. The concepts of *Tzedakah* (righteousness through charity/Justice) and *Mitzvot* (commandments) encourage the ethical behavior we cherish. Money for *Tzedakah* is collected during Religious School and is donated each year to various charities. Any amount is welcome. It helps the children to learn that giving is an essential part of Judaism.

From time to time, your child's class may be asked to participate in a class *mitzvah* project, such as collecting food for the needy or an off-site project. Children should also be encouraged at home and through any other organizations to which they belong to perform these acts of kindness.

## Family Programs

Religious School is a partnership between parents, students and teachers. Therefore, we will be having family programs in most grade levels throughout the year. These are interactive, fun programs that are usually based on your child's classroom curriculum or monthly Jewish value. We encourage all families to participate in these programs..

## Special Needs

Our goal is for each children to reach his or her truest potential and have the best possible experience. Our teachers are instructed and encouraged to use differentiated learning techniques while in the classroom. Special education accommodations will be made for special needs students on an individual basis. Any IEPs or 504 plans must be brought to the Education Director's attention and a meeting should be set with the Special Needs Family Coordinator. Accommodations are made at the discretion of the Education Director and Rabbi, after consulting with our Special Needs Family Coordinator.

## Emergency Closure Protocol for Severe Weather

**Midweek:** If a hurricane warning is issued for Palm Beach County, all Temple programs and events are automatically cancelled. If Public Schools are cancelled, Religious School classes are also cancelled.

**Sunday:** Should severe weather threaten or occur, use your best judgment or watch your local news channel for updates.

**The Temple will attempt to update weather related emergencies (cancellation, delayed dismissal, early release) through various sources, such as emails, Facebook, or mass text messages, but your best judgment should be taken in all cases.**

## Emergency Contact during School Hours

In case of emergency, please call the Temple office at 364-9054, ext. 101.

## B'nei Mitzvah

Each student **must** be enrolled for the full year in our Religious School during the year in which their B'nei Mitzvah will occur. This is true even if a child has entered 8<sup>th</sup> grade at the time of their B'nei Mitzvah. In addition, we also require their continued attendance after their ceremony through the completion of the school year.

Bar/Bat Mitzvah is not the culmination of a child's Jewish Education. It is a "comma" rather than a "period" in their Jewish education. We expect and sincerely desire that each and every one of our B'nei Mitzvah students will continue their Confirmation in 10<sup>th</sup> grade and regarding B'nei Mitzvah, Mitzvah Handbook.

religious education to beyond. For more information please refer to the B'nei



# Volunteering

The cornerstone of Judaism is doing *Mitzvot*. We are commanded to do good deeds. Therefore, our hope and expectation is that every family will opt to volunteer in the Religious School in some way. There are many opportunities to volunteer: being involved in the PTO, serving on the Religious School Committee, helping out in the Religious School office, and many more opportunities. Please call Education Director, Joshua Ackman to volunteer.

## PTO

The Religious School has a volunteer Parent-Teacher Organization. This committee plays an integral part in the overall success of the school. It provides an opportunity for parents, staff, the Religious School Committee and the Education Director to work together in the best interest of the children and the school. PTO board and members are chosen and elected by the parents, and everyone is encouraged to join.

Responsibilities of the PTO include events and fundraisers that are held during the year, such as holiday candy sales, teacher appreciation events and model Seders. They also work with the room parent and facilitate activities for each class. If you are interested in finding out more about the PTO, please contact PTO President, Lori Weinberg, at [PTO@TempleShaareiShalom.com](mailto:PTO@TempleShaareiShalom.com)

## Security

### Secure Access During Religious School

Drop your children off at the Main Lobby entrance. Five minutes after starting time for Religious School (on Sundays at 9:35 and Wednesdays at 5:05 and 6:50), **the inside doors to the Religious School by the gift shop will be locked.**

After these times, you will need to come to the Temple office under the Tendrich Center sign and ring the buzzer. Someone at the front office will let you in.

Please also use this door if you need to pick up your child early. You will need to show a photo ID and sign your child out in order to have your child released.

Every family **must** have a security password uploaded and on file.. This is used to keep your child safe in the event you, or your immediate authorized people, are unable to pick your child up. **If the password is not given, or given incorrectly, the child will not be released.** This is done to secure the child's safety as the number one priority.

### Pick Up and Drop Off Policies

Patience is a virtue in drop-off and pick-up! Please follow the directions below.

#### Drop-off for All Students

We prefer that you be part of the car line and drop students off in front of the Main Lobby entrance doors. If you wish, you may park your car and walk your children into the Temple.

#### Pick-up for students in 3<sup>rd</sup>-12<sup>th</sup> grades

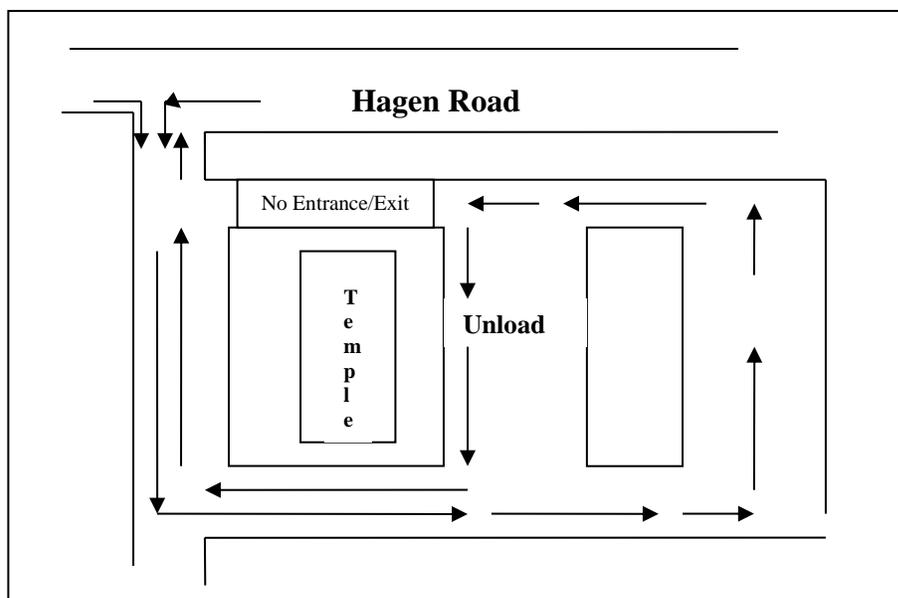
- All pick up should be via carpool. If you must park your car, you must physically pick up your children, who will be waiting outside, and escort them to the car. Please do not encourage your child to cross into the parking lot and walk to you, but rather, please walk to them. During pick-up, we ask that you wait in the line and pick up your child only in front of the entrance doors.
- Do not leave your car in line unattended, and be mindful of the crossing lane.
- Guards will direct traffic.

- Please follow the rules for all children's safety.
- Please make sure you have updated your online profile to reflect those who are allowed to pick up your child **AND** the security password needed for pick up.

### **Sunday Pick-up for Pre-K through 2<sup>nd</sup> Grade students only!**

- **Pick up your Pre-K through 2<sup>nd</sup> Grade students in the Sanctuary at 11:55 a.m.** The parent or designated driver (as indicated on your form or note from parents) must go to the teacher to sign the student out.
- **Please wait in the Sanctuary and do NOT congregate in the Lobby.** All dismissal will be done from the Sanctuary in order to provide adequate coverage and security for the children.
- **Siblings and other students in your carpool should be instructed to meet you in the Sanctuary at dismissal time. You or your child must check out with the teacher before leaving the group to join you.**

### **Drop-Off and Pick-Up Traffic Pattern Map**



### **Religious School Safety and Preparedness Update**

We want to take this time to inform you of some of the safety precautions which we are undertaking to assure your child is as safe as possible during his/her time in school at TSS.

- We will be adding a password to the SchoolSpeak application. We are adding this feature so that no one will be able to pick up your child up from Religious School without your child knowing that any change has been approved by you.
- An administrative assistant/receptionist is on duty at the front desk, who is familiar with many of our students and our families.
- Our security company, Melon Security, has reviewed and checked all of our security cameras.
- Photo ID's were issued to all Religious School employees. They will wear these ID's during school hours.

- All of our classroom doors have been rekeyed to assure that rooms are secure in case of an emergency.
- We are working with the Sheriff's Dept. to schedule teacher and staff training for what to do in case of emergencies.
- The Boynton Fire Department has come in to update our fire evacuation procedures.
- New fire evacuation routes have been posted in all classrooms
- New signage with classroom numbers will be permanently posted outside to assist classes in locating their assigned locations for drills or in the case of an emergency evacuation.
- We will be having a fire drill using this new information 3 times during the school year.

Additionally, we are embarking on creating a Crisis Response Plan based on the Palm Beach County School District model.

TSS Religious School Safety Committee:

Joshua Handwerker

Joshua Ackman

Marcia Arena

Caryn FeldmanSalvatore Arena

## **ANIMAL POLICY UPDATE:**

**As per the guidelines put forth by the Florida state statute (413.08) regarding service animals, NO animals will be allowed on property unless a documented "service animal" or a special event authorized by the Temple (i.e. Blessing of the animals, Purim Petting Zoo, etc.).**

### **Florida State Statute 413.08**

Excerpts taken from: ([http://www.leg.state.fl.us/Statutes/index.cfm?App\\_mode=Display\\_Statute&Search\\_String=&URL=0400-0499/0413/Sections/0413.08.html](http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=0400-0499/0413/Sections/0413.08.html))

Section 1.B.2.D "Service animal" means an animal that is trained to do work or perform tasks for an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. The work done or tasks performed must be directly related to the individual's disability and may include, but are not limited to, guiding an individual who is visually impaired or blind, alerting an individual who is deaf or hard of hearing, pulling a wheelchair, assisting with mobility or balance, alerting and protecting an individual who is having a seizure, retrieving objects, alerting an individual to the presence of allergens, providing physical support and assistance with balance and stability to an individual with a mobility disability, helping an individual with a psychiatric or neurological disability by preventing or interrupting impulsive or destructive behaviors, reminding an individual with mental illness to take prescribed medications, calming an individual with posttraumatic stress disorder during an anxiety attack, or doing other specific work or performing other special tasks. **A service animal is not a pet.** For purposes of subsections (2), (3), and (4), the term "service animal" is limited to a dog or miniature horse. The crime-deterrent effect of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for purposes of this definition.

Section 3(B) Documentation that the service animal is trained is not a precondition for providing service to an individual accompanied by a service animal. A public accommodation may not ask about the nature or extent of an individual's disability. To determine the difference between a service animal and a pet, a public accommodation may ask if an animal is a service animal required because of a disability and what work or tasks the animal has been trained to perform.

Section 9- A person who knowingly and willfully misrepresents herself or himself, through conduct or verbal or written notice, as using a service animal and being qualified to use a service animal or as a trainer of a service animal commits a misdemeanor of the second degree, punishable as provided in s. [775.082](#) or s. [775.083](#) and must perform 30 hours of community service for an organization that serves individuals with disabilities, or for another entity or organization at the discretion of the court, to be completed in not more than 6 months.

# Code of Conduct

As Jews, we are expected to conduct our lives with love and respect for others. At Temple Shaarei Shalom, we stress the following kinds of respect: Respect for others and ourselves, respect for educators, respect for subject matter and respect for our surroundings.

## Respect for Others and Ourselves

We do not hit, tease or hurt others in any way. **We have a zero tolerance policy for verbal or physical bullying.** We allow others to express their opinions in a safe environment, without any negative attitude toward one another. This type of respect includes caring for the emotional well-being of schoolmates. No one can say hurtful things or use harmful language in the classroom or in the school. One must also respect the possessions of others.

## Respect for Educators

The Rabbi, Cantor, teachers and the school administrators provide students with a rich Jewish education. They are devoted to teaching the students, have much to offer and hold a respected place in Jewish life and history. Inappropriate language and actions towards the educators will not be tolerated. Classroom disruptions negatively impact the learning process of the entire class. Such actions will not be tolerated and, if the child is being disrupted, the appropriate actions will be taken in accordance with the policy.

## Respect for Subject Matter

Torah is at the heart of all we teach. Within every subject, we study Jewish heritage, culture, beliefs and values. These are essential for conveying Judaism from generation to generation. Textbooks and all educational materials must be treated with care, and assignments must be taken seriously; all are Kadosh-Holy at the core.

## Respect for Our Surroundings

The Temple and other school facilities are sacred buildings and should be treated with dignity. We pray in the sanctuary, learn in the classrooms and socialize in the hallways. It is inappropriate to misuse these facilities in any way. If our students abide by these basic rules, then the Religious School experience, both individually and as a community, will be rich with opportunities for learning and friendship.

### Dress Code

Children should never wear clothing or accessories to Religious School that would be unacceptable at public school—no short shorts, spaghetti straps, or bare midriffs. In addition, because ours is a religious school, students often go into the sanctuary. They should refrain from wearing t-shirts or other items that might have inappropriate language or be otherwise disruptive or inappropriate in a synagogue environment.

### Cell Phone Policy

All cell phones need to be in a backpack or pocket and turned off unless used as a resource by the teacher. If they are taken out at inappropriate times, **the teacher has a right to take it from the student.** At the teacher's discretion, it may be given back during class or given to a parent at the end of the school session.

### Other Policies

In order to facilitate the Code of Conduct, students need to:

- Arrive on time and limit class absences.
- Come prepared with the assigned books, notebooks, pencils and any other materials requested by the teacher.

- Conduct themselves in a respectful manner within the synagogue and school buildings.

## **Consequences for Code of Conduct Violations**

If there is a violation of any of the above, the following consequences will result:

- **First occurrence:** Verbal warning. The teacher will speak with the child.
- **Second occurrence:** The teacher will call the child's parent(s) and inform the Education Director.
- **Third occurrence:** The child will be sent to the Education Director, who will contact the parent(s).
- **Fourth occurrence:** The Education Director, Vice President of Education, or other designated person, and parent(s) will meet to determine what the next steps will be which may include suspension or removal from Religious School. Each occurrence will be documented and put into the student's file.

## **Zero-Tolerance Policy for Physical Altercations**

We have a zero tolerance policy for any physical altercations. If such an event occurs, parents will be called immediately to pick up the involved students. Students will not be able to return to class until a conference has been set up with parents and Education Director and a plan has been put into place.

**Each handbook has 3 copies of the Signature Form. Please read and sign one for each child and return it to each student's teacher by September 13, 2017.**

# Temple Shaarei Shalom

## Religious School Calendar 2017-2018

Sunday Grades K – 6 9:30am-12:00 noon	Wednesday Grades 3, 4 and 5 5:00-6:30 pm Grades 6, 7, 8, 9, 10, 11, 12 6:45-8:15 pm	Intergenerational Services 7:00 pm 2 <sup>nd</sup> Friday of each month
<b>Aug.</b> 20 All School Breakfast & Meet The Teachers 10am-12pm 27 No School- Teacher PD Day	<b>Aug.</b> 30 No School	
<b>Sept.</b> 3 No School 10 School 17 School Consecration Fam. Program 24 School	<b>Sept.</b> 6 School 13 School 20 No School 27 School	<b>September 8</b> NFTY Style Shabbat STARY & STARY JR. Board
<b>Oct.</b> 1 No School 8 School 15 School- Blessing of the Animals 22 No School 29 School	<b>Oct.</b> 4 No School 11 No School 18 School 25 School	<b>October 13</b> Consecration Kdg. & New 1 <sup>st</sup> Graders
<b>Nov.</b> 5 School 12 School -6 <sup>th</sup> Gr. Retreat 19 School 26 No School	<b>Nov.</b> 1 School 8 School 15 School 22 No School 29 School	<b>November 10</b> Intergenerational Service 7th Grade
<b>Dec.</b> 3 School 10 School 17 School – Latkapalooza 24 No School 31 No School	<b>Dec.</b> 6 School-End T1 13 School 20 School 27 No School	<b>December 8</b> Intergenerational Service 6 <sup>th</sup> Grade
<b>Jan.</b> 7 School 14 No School 21 School – 7 <sup>th</sup> Gr. Trip* 28 School	<b>Jan.</b> 3 No School 10 School 17 School 24 School 31 School	<b>January 12</b> Intergenerational Service 4 <sup>th</sup> Grade
<b>Feb.</b> 4 School. 11 School – 3 <sup>rd</sup> Gr. Fam. Program 18 No School 25 School - Purim Carnival	<b>Feb.</b> 7 School 14 School 21 School 28 No School- End T2	<b>February 9</b> Intergenerational Service 2 <sup>nd</sup> Grade
<b>March</b> 4 School 11 School 18 No School 25 School- Model Seder	<b>March</b> 7 School 14 School 21 No School 28 School	<b>March 9</b> Intergenerational Service 3 <sup>rd</sup> Grade
<b>April</b> 1 No School 8 School 15 School 22 School 29 School	<b>April</b> 4 School 11 School 18 School 25 School- 6 <sup>th</sup> Grade Immigrant Experience	<b>April 13</b> Intergenerational Service 5 <sup>th</sup> Grade
<b>May</b> 6 School - Last Day of Sunday School 13 No School 20 No School	<b>May</b> 2 School 9 School- Last Day of Religious School 16 Final Confirmation Rehearsal	<b>May 11</b> L'Dor V'Dor Service High School Graduates Teacher Appreciation  <b>May 18*</b> Confirmation Service



## **Parent Handbook and Code of Conduct Signature Page 2017-2018**

Please return one Signature page for each child to his or her teacher.

**I have read and I understand the contents of the Parent Handbook.**

Parent's/Guardian Signature: \_\_\_\_\_

**I have read and discussed the Code of Conduct on pages 11 and 12 with my child, and we agree to abide by it.**

Student's Name (Print): \_\_\_\_\_ Grade: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Parent's/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_



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Student's Signature: \_\_\_\_\_

Parent's/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_